

# Jock the Cat and the Pirate Mice

Curriculum for Excellence Experience and Outcomes

N1-P1

Students learn about the adventures of Jock, our ship's cat, as he saves *Glenlee* from troublesome pirate mice. Activities include dressing up, role play and pirate songs. Students will then become mini-rodent inspectors as they take part in a teacher-led mouse hunt around the ship.

# **Expressive Arts: Drama**

I use drama to explore real and imaginary situations helping me to understand my world (EXA 014a)

# Social Studies: People, Past Events and Societies

I have explored how people live in the past and have used imaginative play to show how their lives were different from my own and the people around me (SOC 0-04a)

# Mathematics: Number, Money and Measure

I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. (MNU 0-02a)

# Literacy and English: Listening and Talking

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. (LIT 0-02a/ENG 0-03a)

I enjoy exploring events and characters in stories and other texts and sharing my thoughts in different ways, (LIT 0-01c)

I listen or watch for useful or interesting information and I use this to make choices or learn new things (LIT 0-04a)

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. (LIT 0-07a/LIT 0-16a/ENG 0-17a)

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. (LIT 0-26a)