



Titanic: Shipwrecked Outline

P4 – P7

Workshop Outline

Introduction to Maritime Archaeology

Students will be introduced to the concept of maritime archaeology and the role played by divers, archaeologists and curators. The importance of wreck sites and the need to protect and respect them will also be discussed. This will also be an opportunity for students to discuss the life of *Titanic* and the facts they have already learned in class before their visit.

Part 1 – Excavation and Recovery

Four teams will 'excavate' replica *Titanic* wreck artefacts from 4 'seabed' sand trays. The objects can be photographed as they are uncovered and positioned logged on a data entry sheet using a planning frame and pupils' knowledge of coordinates.

Part 2 – Object Handling and Recording

Each object is now measured, drawn and photographed. Object entry cards are completed, including a short description of each find. Each team will have at least one mystery object which they will have to try and identify

Part 3 - Identification

Teams now use primary and secondary sources to determine which objects may belong to crew and passengers lost at sea.