



Curriculum for Excellence Experience and Outcomes

Titanic: Shipwrecked

P4-7

Students become marine archaeologists as they uncover artefacts from the 'unsinkable' *Titanic* in seabed sand trays. Using primary and secondary sources, they will work in teams to discover the stories of passengers and crew lost at sea. An ideal workshop to complement 'The Unsinkable Ship' topic.

Literacy and English: Listening and Talking

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. (LIT 2-02a)

As I listen or watch, I can identify and discuss the purpose, main ideas and supporting details contained within the text, and use this information for different purposes. (LIT 2-04a)

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information to create new texts, using my own words as appropriate. (LIT 2-05a)

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-06a)

Social Studies: People, past events and societies

I can use primary and secondary sources selectively to research events in the past. (SOC 2-01a)

I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. (SOC 2-04A)

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. (SOC 2-06a)

Mathematics: Shapes, position and movement

I can use my knowledge of the coordinate system to plot and describe the location of a point on a grid. (MTH 2-18a)